



St Martin of Porres
Catholic Primary School

Ash Class (Reception and Year 1)

Autumn Term 2026

Curriculum Information



RE

Creation and Covenant & Prophecy & Promise

In RE this term we will learn about the story of Noah, focusing on God's promise, or covenant, with Noah and with all the creatures, a promise symbolised by the rainbow. We will learn that it is not a historical event but like other stories at the beginning of Genesis, it speaks to humanity's relationship with God. Prophecy and Promise will look at the liturgical season of Advent and the Nativity narrative through the Gospel of Luke.



Writing

In the first half term we will be using Where the Wild Things Are, Naughty Bus and Cave Baby as our focus texts.

Reception will be focusing on mark making, pre-writing patterns, name writing and initial sound labelling. **Year 1** will develop their early writing skills by learning to form letters correctly and use their phonics knowledge to spell simple words. They will practise writing simple sentences, using capital letters, finger spaces and full stops. Children will begin to say their sentences aloud before writing them and learn to use adjectives and simple descriptive language to make their writing more interesting. They will also develop their handwriting, letter formation and ability to read back and check their own writing.

In the second half term we will be using Look Up, Astro Girl and Dinosaurs and all that Rubbish as our focus texts.

Reception will be focusing on name writing, initial sound labelling and writing cvc words. **Year 1** will build on their early writing skills by writing longer sentences and beginning to join ideas together. Children will explore story writing, using characters, settings and simple story sequences. They will also begin to use conjunctions such as **and** and **because**, alongside adjectives and expanded vocabulary to add detail to their writing.

Maths

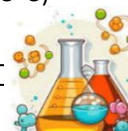


In Reception, we will be working on a range of key skills in mathematics. Strands of this include:

We will begin to recite numbers up to 10 in the correct order and representing them in different ways. The children will recognise simple shapes and patterns and will begin to compare objects by size and develop the language of measurement during cooking and water play activities; learning to use scales, measuring jugs and spoons.

In Year1, the focus will be on:

- place value (within 10)
- addition and subtraction (within 10) and shapes
- learning number bonds to 10 (9+1, 5+2, 3+3)
- learning about 2D and 3D shapes



Science / Understanding the World

Our topics in Autumn Term are **Plants and Human Body and Senses**.

In our Plants topic, children will learn about the different plants and trees that grow around them. They will explore the basic parts of a plant, including roots, stems, leaves, flowers and seeds, and learn what plants need to grow and stay healthy. Children will observe plants changing over time and investigate how seeds grow into plants

In our Body and Senses topic, children will learn about the different parts of the human body and what they are used for. They will explore their five senses: sight, hearing, smell, taste and touch, and discover how these help us understand the world around us. Children will take part in simple investigations using their senses and learn to describe what they see, hear, smell, taste and feel. They will also develop their understanding of how our bodies help us to move, grow and stay healthy.

How can you help?

- Please make sure all items of your child's property are labelled to ensure that if it is misplaced, they are able to retrieve it.
- Please support your child with their homework and reading.

History / Understanding the World

Our topic is **Nurses**, children will learn about the important role nurses play in helping and caring for people. They will explore the life and work of **Florence Nightingale** and learn about how she helped to improve hospitals and nursing in the past. Children will compare nursing in the past with nursing today, looking at changes in hospitals, equipment, clothing and the way patients are cared for.

Geography / Understanding the World

Our Geography topic is **Our Local Area**, children will explore the area where they live and learn about the features of their local environment. They will use simple maps and photographs to identify familiar places, buildings, roads and landmarks. Children will learn about human and physical features.



Homework

Homework is set every **Friday** and please return back by Wednesday.

Year 1 Weekly spellings: Please practise these daily and write some sentences.

Additional home learning tasks will be set each half term which can be brought into school when they are completed.

Please read with your child preferably each night for five minutes if possible.



PE

Children will have two sessions of P.E, one of which will be led by PE Specialists. Topics will include **gymnastics** and **dance** and both will include games and team work elements. Children must wear their PE kit into school. PE will take place every **Monday** and **Wednesday**.

Computing - Year 1

We will learn about the equipment and the rules for using the school computers. We will be developing an awareness of how to stay safe online. We will look at how computer technology is used in our everyday lives and discuss the safe use of the internet. We will practice their mouse control and screen navigation skills and will use simple drawing tools to create pictures and gain confidence using the computers.



Phonics- Reception

At St Martin of Porres Primary School, we use the Read Write Inc. (RWI) programme to get children off to a flying start with their literacy. Read Write Inc. Phonics is a method of teaching reading and writing, which is centred around learning the sounds of the letters (phonics) and then blending them together to read words. The children also learn to break down words into individual sounds in order to write them. We start teaching this scheme when children arrive into the Reception Class. Each day the children will learn a new single sound, then this progresses to 2-letter sounds and vowel sounds. You can see the order of the sounds at the bottom of this information leaflet.

Phonics

Blending

Children learn to read words by blending the letter sounds that are in the Speed Sound sets. Help your child learn to read words by sound-blending e.g. c-a-t = cat. Help children to say the pure sounds*, as quickly as they can and then to blend the sounds together to say the whole word. The teachers will introduce your child to a toy frog called Fred once he or she is ready to start reading words. Fred can only say the sounds in a word and needs your child to help him read the word. Fred will say the sounds and children will work out the word. For example, Fred will say the sounds c-a-t, and children will say the word cat. This is Fred Talk: sounding out the word. Fred can only sound out the words in the English language that are spelt phonetically- these are called green words. Words not spelt in this way are called Red words. These include words such as 'the'. These cannot be sounded out but must just be recognised by sight.



Personal, Social and Emotional Development - Reception

The children will be introduced to the classroom and the key adults who will be working with them. They will begin to learn the rules and routines of the reception day, including our class prayers and welcome songs. During free choice the children will try out new activities and select resources independently.



Communication and Language – Reception

The children will begin to develop their listening and attention skills. The children will be encouraged to communicate their needs using their words and simple sentences. The adults will model good spoken language skills and support the children wherever necessary. During 'group time' we will be introducing the idea of 'good listening' and listening behaviours such as maintaining eye contact with the speaker.



Physical Development - Reception

The children will use a range of small and large equipment and one-handed tools to develop fine and gross motor skills. We will introduce a range of activities to support children developing a pincer grip, including finger gym activities using tweezers, threading beads etc.

With regards to self-care, the children will become confident in using the toilet independently and discuss when and why we wash our hands and how to do this properly.



Phonics

When using RWI to read and write the children will:

- Learn to read effortlessly so that they can put all their energy into understanding what they read.
- Learn 44 sounds and the corresponding letter/letter groups using simple picture prompts.
- Learn to read words using Fred Talk- see blending information.
- Learn to read words by blending the sounds together.
- Read lively stories featuring words they have learnt to sound out.
- Show that they understand the stories by answering 'Find It' and 'Prove it' discussion questions.
- Learn to write the letters/letter groups which represent the 44 sounds (graphemes).
- Learn to write words by saying the sounds in Fred Talk.
- Learn to write simple and then increasingly complex sentences.
- Compose a range of texts using discussion prompts through our English lessons.
- Compose stories, Non Fiction and Poetry through our English lessons.
- Write simple sentences.

Set 1 Sounds

m 	a 	s 	d 	t 	i 	n 
p 	g 	o 	c 	k 	ck 	u 
b 	f 	e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 	z 	ch 
qu 	x 	ng 	nk 			

Set 2 Sounds

ay 	ee 	igh 	ow 	oo 	oo 
or 	ar 	air 	ir 	ou 	oy 

Set 3 Sounds

ea  cup of tea	oi  spoil the boy	a-e  make a cake	i-e  nice smile	o-e  phone home
u-e  huge brute	aw  yawn at dawn	are  race and space	ur  push for a cure	er  better letter
ow  brown cow	ai  snail in the rain	oa  goat in a boat	ew  cheer the stars	ire  ice, ice!
ear  head with your ear	ure  tune it's pure	tion  play tennis it's a challenge	cious  delicious	