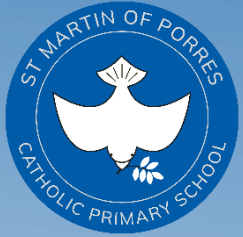


Welcome to Year 4/5 Sycamore Class

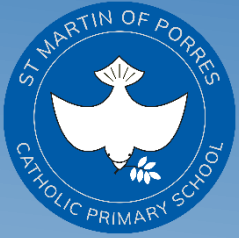


School Mission Statement

Growing in knowledge and in the love of Jesus.

This underpins all that we do at St. Martin of Porres
Catholic Primary School.

With our school Mission Statement we are all one family. We show this with our school uniform which we hope the children wear with pride.



Winter

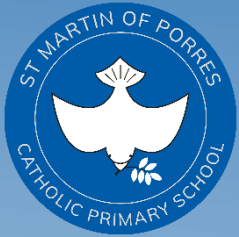
- Plain, mid-grey school tunic or skirt at an appropriate length
- Plain, mid-grey trousers
- Pale blue polo shirt
- **Royal blue sweatshirt or cardigan with the School Logo**
- Plain grey or black tights or socks
- Plain navy blue or black coat
- **Royal blue fleece with the School Logo**
- Plain grey/royal blue/black/navy hat
- **Book bag with the School Logo (Reception to Y2)**
- **Small backpack with the School Logo (Y3 - Y4)**
- **Large backpack with the School Logo (Y5 - Y6)**

Summer

- Blue or white checked dress at an appropriate length
- Plain mid grey shorts/trousers
- Pale blue polo shirt
- **Royal blue sweatshirt or cardigan with the School Logo**
- Plain white socks with the dress or grey/black socks with shorts/trousers
- Plain navy blue or black coat
- **Royal blue fleece with the School Logo**
- **Book bag with the School Logo (Reception to Y2)**
- **Small backpack with the School Logo (Y3 - Y4)**
- **Large backpack with the School Logo (Y5 - Y6)**

All items highlighted in blue below must be purchased from our school supplier. All other items can be bought elsewhere. The school have regular second hand uniform sales. Please check on the Friends of St Martin website pages at - <http://www.stmartinofporres.co.uk/Parents/Friends-of-St-Martins/>

<https://www.stmartinofporres.co.uk/School-Uniform/>



Footwear

The children should wear proper school shoes (black or navy). Boots and trainers are not part of the school uniform. During inclement weather conditions, boots may be worn to travel to and from School, however, children must then change into shoes once they have arrived at School. Children are not allowed to wear open-toed sandals or shoes with high heels - this is in the interests of your child's safety.

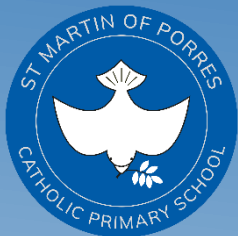
Earrings, Jewellery, etc.

If earrings are worn, they must be matching in both ears and be stud earrings **only**, with a maximum size of 5mm. Other designs can pose a Health & Safety risk. Earrings may not be worn for PE/Games and if the children are unable to remove and replace stud earrings quickly and without assistance, they should not be worn to School on PE/Games days. Other jewellery such as necklaces, rings, etc., should not be worn at any time. A plain, simple wristwatch is allowed. Nail varnish is not allowed in School.

Hair & Hair Accessories

All hair must be tied back and if it is long enough using appropriate plain blue/black/grey/white hair clips or hair bands. Haircuts should be no less than a grade two haircut. Designs/logos cut into the child's hair along with hair dye and hair wraps are not permitted for School.

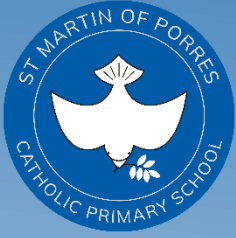
<https://www.stmartinofporres.co.uk/School-Uniform/>



Class Timetable

Sycamore Class Timetable Autumn 2026-2027

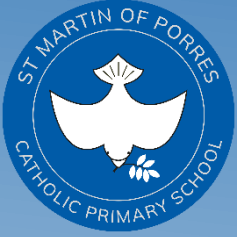
	Day	8.45 - 8:55	9 – 10AM		10.15 - 10.30	10.30-11.30		11.30-12.15		12:15 - 1:15	1:15 – 2:15		2:15 – 3:15	
	Monday	Registration	08.55-9.15 Liturgy Assembly	Maths	B r e a k	Reading		English		L u n c h	Humanities 1:15 – 2:15		RE	
	Tuesday	Registration	Maths		B r e a k	English		Music	ART INTO	L u n c h	ART/DT		PE (RWS)	
	Wednesday	Registration	Maths		B r e a k	Computing		French		L u n c h	Science 1:15 – 2:30			2.50-3.10 Singing Assembly
	Thursday	Registration	Maths		B r e a k	Reading		English		L u n c h	PE		RE	
	Friday	Registration	Maths		B r e a k	Reading		English		L u n c h	RHSE	RE	Celebration of the Word	2:45 Celebration Assembly



Reading in Year 4 and 5

We read in school everyday as part of the reading lesson with the whole class. Children will have their reading records checked and signed at least once a week by an adult in class, your children have been encouraged to write the book they are reading into the journal, the pages read and also any comments they have about the book. Children will be encouraged to change their books in the class and school library and they are welcome to record books they have read from outside the school as well, this will give us an overview of the types of books they are reading and support making links between authors and genres. Support your child by reading together for 10-15 mins every night and please record your reading at home by signing the reading journal every time you read.





Writing in Year 4 and 5

- Talk for writing - if practising at home it's important for the child to say the sentence aloud before writing it.
- An important skill the children need to develop is editing their work.
- Handwriting - children should be using cursive handwriting script when directed. A general rule is every letter starts and ends on the line.

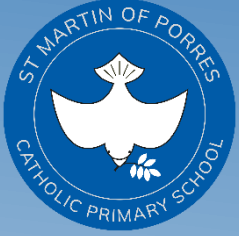
door

floor

poor

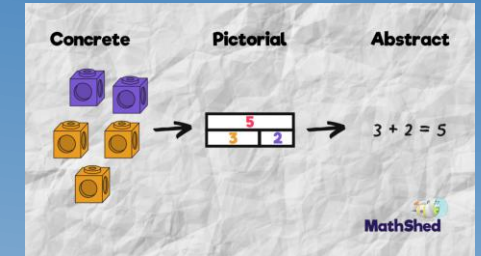
because

find



Maths in Year 4 and 5

- Children will be developing their reasoning and problem solving skills.
Using mathematical vocabulary and full sentences is critical in developing this skill.
- Concrete, pictorial, abstract approach (CPA) – you can use this at home too

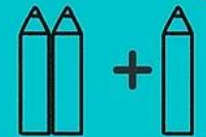


The CPA Approach

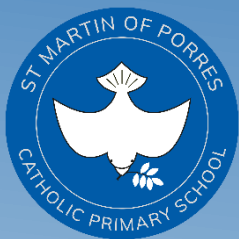


C for Concrete
Using physical objects to solve a problem

P for Pictorial
Using drawings to solve math problems



A for Abstract
Solving math problems using only numbers



Supporting your child at home in Year 4 and 5

- Encourage your children to get into the habit of editing their own work to improve it.
- Developing independence - children to complete homework independently if possible.
- Discuss with the teacher any problems regarding homework.



**St Martin of Porres
Catholic Primary School**

Year 4/5

Autumn Term 2026

Curriculum Information



Place Value
Addition and Subtraction
Multiplication and Division
Year 4
Measurement
Year 5
Fractions

English

In **Autumn One** we will explore Hidden Figures through the Literacy Tree, learning about four remarkable women and their role in the Space Race. Pupils will develop their vocabulary and writing skills through reports, letters and diary entries.
In **Autumn Two** we will explore Annie Lumsden, the Girl from the Sea through the Literacy Tree, following Annie's mysterious journey of identity and growing confidence. Pupils will develop their vocabulary, comprehension and storytelling skills through this imaginative tale.

RE Creation and Covenant

In RE, pupils will explore the story of Abraham and his importance in Judaism, Christianity and Islam, focusing on faith, trust and covenants. They will also learn about Joseph and his journey from betrayal to forgiveness, exploring themes of reconciliation and faith.

Prophecy and Promise:

pupils will explore the story of the prophet Elijah and his call for God's people to return to Him, before learning about John the Baptist and how he prepares the way for Jesus. They will explore Jesus as the promised Messiah and reflect on Christ the King, considering how He rules through love, mercy and the promise of eternal life.



Reading: Author of the term – Joseph Coelho

Autumn 1:

In Reading, we will explore Hidden Figures by Margot Lee Shetterly and develop our understanding through questioning, inference and retrieval. Pupils will discuss the characters' experiences, explore new vocabulary and consider the challenges and achievements of the four women throughout the story.

Autumn 2:

In Reading, we will explore Annie Lumsden, the Girl from the Sea, developing our skills in prediction, inference and summarising. Pupils will explore Annie's mysterious story, her relationships and how she changes and grows in confidence throughout the novel.

Geography (Autumn One)

Deserts

Examining extreme arid environments, atmospheric high-pressure zones, adaptation, and physical landscape structures.

History (Autumn Two)

Persia and Ancient Greece

Exploring Greek city-states, early democracy, the Persian Wars, and evidential thinking via classical sources.

PE

Invasion Games: Netball, Football, Tag Rugby and Basketball.

PE is taught by a specialised coach on Tuesday and by the class teacher on Thursday. Ensure your child is wearing the correct uniform and no jewellery.

Music

The children will listen to and appraise some of ABBA's greatest hits, while developing their musical skills through singing, playing instruments, improvising and composing in this genre.

Science

Year 4

States of Matter
Animals including Humans

Year 5

Properties and Changes of Materials
Animals Including Human

Computing

The children will develop their understanding of the internet and explore how it can be used for a range of different purposes, while learning how to stay safe online. They will also explore graphical modelling and develop their creativity through audio production.
Learning about e-safety and cyber bullying.

Art (Autumn One)

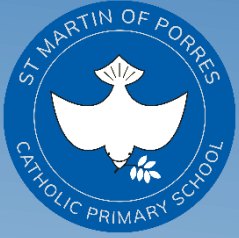
Craft and Design (with a drawing focus). Fabric of Nature

Design & Technology (Autumn Two)

Cooking and Nutrition; Adapting for a purpose

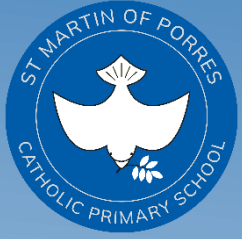
French

The children will continue to develop their French phonics and pronunciation skills, while expanding their vocabulary and confidence through language modules focused on the classroom and visiting a café.



Routines in Year 4 and 5

- Soft start - children will come into the class from 8:45 to 8.55 and will have an opportunity to read with an adult, read quietly or change their book or to make a start on their FB4 in Maths or times tables practice. Please ensure your child is in class by 8.55am so they have time to settle before the lessons start at 9am.
- Break is from 10.15-10.30am children can bring fruit in to eat at this time if they wish.
- Behaviour – School wide policy using the behaviour rocket.



Thank you for your time.

Any questions?