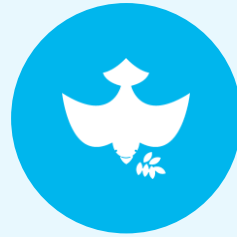


St Martin of Porres
Catholic Primary School
Growing in knowledge and the love of Jesus

Welcome to Year 2 & 3 Curriculum Meeting

Beech Class · Autumn Term 2026

Staff working with your children

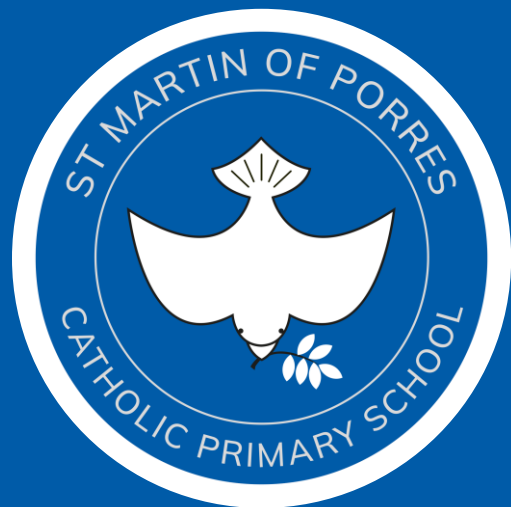


Miss Reiss

Class Teacher



Our mission statement



Growing in knowledge and in the love of Jesus.

This underpins all that we do at St Martin of Porres Catholic Primary School—and it shapes how we teach, how we behave towards one another, and how we support your children.



St Martin of Porres
Catholic Primary School

Reading in Year 2 and 3

Reading at home

- We encourage the children to read every day to develop an enjoyment of reading.
- Listen to your child read aloud, and praise their effort and progress.
- Talk together about the pictures, characters and story.
- Help your child sound out unfamiliar words using their phonics knowledge.
- Please contact us if you would like support with encouraging your child to read.

This Term we are reading *Winter's Child*

Reading: end of year expectations (Year 2 and 3)

- Read words accurately and fluently, using phonics knowledge to work out unfamiliar words.
- Read aloud with increasing confidence, expression and appropriate pace.
- Understand what they have read and talk about the books and texts they read.
- Find and retrieve information from a text and answer questions about it.

- Make simple inferences, using clues from the text to explain characters' feelings, thoughts and actions.
- Predict what might happen next, using evidence from the text.
- Explain the meaning of unfamiliar words and develop their vocabulary.
- Discuss characters, settings and events, giving opinions and explaining their ideas.

Writing: end of year expectations (Year 2 and 3)

- **Develop ideas** through discussion, drama, role play, shared writing and teacher modelling.
- **Plan their writing** by talking through and organising their ideas.
- **Draft and develop their writing**, choosing interesting vocabulary and sentence structures.
- **Make improvements** to their writing by checking that it makes sense and adding detail where needed.

- **Edit their work** by checking spelling, punctuation and grammar.
- **Write for different purposes and audiences**, including stories, descriptions, instructions, letters, poems and non-fiction.
- **Share and celebrate their writing**, reading their work aloud and responding to feedback.
- **Take pride in their work** and see themselves as confident and developing writers.

This term we are writing in response to: Leon and the Place Between

Mathematics: end of year expectations (Year 2 and 3)

- **Develop confidence with the four operations:** addition, subtraction, multiplication and division.
- **Build strong number skills**, including understanding place value and working with numbers increasingly fluently.
- **Develop multiplication and division skills**, including learning and applying multiplication facts and times tables.
- **Solve problems** using the four operations and explain how they worked out their answers.
- **Apply maths to real-life situations**, including problems involving money, time and measurement.
- **Develop understanding of fractions**, including finding, comparing and using fractions of numbers and amounts.

- **Explore measurement**, including length, mass, capacity, money and time.
- **Develop knowledge of shape, space and position**, including describing and comparing 2D and 3D shapes.
- **Read and interpret information**, including simple tables, charts and graphs.
- **Use reasoning skills** to explain their thinking and solve problems in different ways.
- **Become confident with mathematical vocabulary**, understanding that maths problems may include lots of words and information.
- **Develop independence and resilience**, checking their answers and explaining their mathematical thinking.

Please continue to practise at home: number bonds, times tables and quick recall of number facts — Times Tables Rock Stars are set regularly.

Learning in other areas this term



RE

The Creation story in Genesis, Christian beliefs about God as Creator, and living with gratitude and care for the world.



Science

Year 2: plants and everyday materials.
Year 3: plants and rocks, investigating what plants need to grow.



Geography

Rivers and how they shape the landscape — exploring key features, using maps to locate and follow rivers, and learning why rivers matter to people, wildlife and the environment.



History

The Great Fire of London — discovering what happened in 1666 and its impact on the people of London.



French

Building everyday vocabulary and basic grammar through topics such as colours, classroom instructions, days of the week, months and numbers.



Computing

Building digital skills through IT, and using technology safely and responsibly.



PSHE

Relationships, health and wellbeing, and staying safe — developing skills to care for themselves and others.



Art and D&T

Portraiture and self-expression through the work of Pablo Picasso, exploring colour, shape and form.
Cooking and nutrition — learning about a balanced diet and developing practical food preparation skills.



Your curriculum newsletter

A copy goes home with your child and is published on the school website each term.



St Martin of Porres
Catholic Primary School

Beech Class
Autumn term 2026
Curriculum Information

RE

In RE this term, children will be learning about the Creation story in Genesis. They are exploring Christian beliefs about God as Creator, the goodness of all creation, and what it means to be made in God's image. Linked to Pope Francis' Laudato Si', they will reflect on caring for the world, valuing human dignity, and living with gratitude and responsibility.

English

The pupils will be planning, drafting and editing:

- Recounts and diary entries
- Narratives and descriptive writing
- Character and setting descriptions
- Newspaper reports and information texts
- Informal letters
- Poetry
- Instructions and explanations

Grammar

Children will develop their understanding of grammatical features such as:

- Expanded noun phrases
- Different sentence types
- Coordinating and subordinating conjunctions
- Adverbs and prepositions
- Tenses and consistent use of tense
- Paragraphs and sentence structure
- Apostrophes
- Commas and punctuation

Maths Year 2

- Place value – numbers to 100.
- Addition and subtraction – calculations within 100.
- Shape – 2D and 3D shapes and their properties.
- Times tables – 2, 5 and 10 times tables.

Maths Year 3

- Place value – numbers to 1,000.
- Addition and subtraction – mental and written methods.
- Multiplication and division – methods and problem-solving.
- Area – measuring and calculating area.
- Times tables – 3, 4 and 8 times tables, with revision of 2, 5 and 10.

Science Year 2

Children will explore plants and everyday materials, investigating what plants need to grow and how different materials are used in everyday life.

Science Year 3

Children will explore plants and rocks, investigating what plants need to grow and identifying and comparing different types of rocks and their properties.

Music

Children will develop their musical skills through singing, composing and performing, using glockenspiels to explore rhythm, pulse and pitch.

PSHE

Children will explore relationships, health and wellbeing, and staying safe, developing the skills to care for themselves and others and make positive, respectful choices.

History

Children will explore the Great Fire of London, discovering what happened in 1666 and investigating its impact on London and the lives of people at the time.

Geography

Children will explore Travels Around the UK, comparing their own lives with Katie Morag's life on an island and investigating the different places and environments found across the UK.

Computing

Children will develop their digital skills through Information Technology and Digital Photography, exploring how technology is used responsibly and capturing and editing digital photographs for different purposes.

Art

Children will explore portraiture and self-expression through the work of Pablo Picasso, experimenting with colour, shape and form.

Design & Technology

Children will explore cooking and nutrition, learning about the importance of a balanced diet and developing their practical food preparation skills.

Homework

Children will receive weekly spellings to practise, with a spelling test every Friday. They will also complete sentences using their spelling words. Optional Atom Learning homework in Maths and English will be set online, with logins provided. Children can also practise their times tables regularly online using Times Tables Rock Stars.



St Martin of Porres
Catholic Primary School

PE

Tuesday

Friday

Please make sure your child has their full PE kit on those days.

Please check all uniform is labelled with your child's name.



Homework

Homework is set every Friday and should be completed and returned the following week.



Spelling

A paper copy of the spelling homework is sent home each Friday.



English

To write 5 sentences using the words from their spellings.



Maths

Paper copy of Math Homework.



Times Tables Rock Stars

Regular times tables practice, set for all KS2 classes.

Please encourage your children to read 20 minutes daily and make an entry into their reading records.



Supporting your child at home



Read every day

Read together for around 15–20 minutes a day. Talk about the story, characters and any tricky words, and encourage them to sound out unfamiliar words using their phonics.



Practise key maths skills

Keep practising times tables (2, 5 and 10 for Year 2; 3, 4 and 8 for Year 3), number bonds and quick recall of number facts. Encourage them to use TTRS.



Support homework routines

Set a regular time and place for homework.
Encourage your child to try independently first, but be there to explain instructions or talk through anything tricky.



Build independence

Encourage your child to pack their own bag, remember their reading book, and take pride in looking after their own belongings.



Supporting your child at home



Practise spelling and vocabulary

Review the weekly spellings together and test them, including any dictation sentences. Introduce new words in everyday conversation.



Talk about learning

Ask simple questions like 'What did you learn today?' or 'Can you show me?' to build their confidence and help them talk about their day.



Praise effort and resilience

Praise effort as well as getting things right. Help your child see mistakes as a normal part of learning, and celebrate when they keep trying.



Routines and wellbeing



Daily routines

- Doors open at 8:45am — time for reading, spelling and handwriting.
- Register at 9:00am, followed by prayers and Maths.
- Break: 10:15–10:30. Lunch: 12:15–13:15. Home time: 15:20.



What To Bring

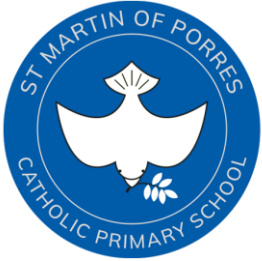
- A named water bottle.
- Reading Record.
- A library book (school library or from home).
- PE kit on Tuesdays and Fridays.
- Homework set on Friday, to be returned the following Friday.



Healthy habits & wellbeing

- Enough sleep every night, eating well and time to exercise.
- A good balance between schoolwork, hobbies and relaxation.
- Encourage your child to talk openly about their feelings, and remind them it's okay to make mistakes.





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Thank you for your time.

Any questions?

