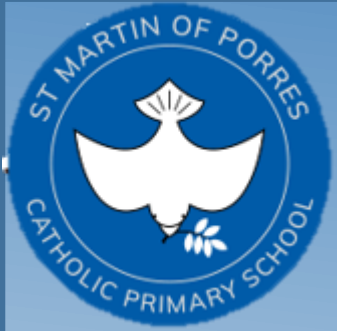




Welcome to Ash Class

Autumn Term 2026

Curriculum information for parents



Staff working with your children

Class teacher – Mrs Stephenson

Support staff – Mrs Hindle, Mrs Moloney and Ms Nas



School Mission Statement

Growing in knowledge and in the love of Jesus.

This underpins all that we do at St Martin of Porres
Catholic Primary School.



School Mission

With our school Mission Statement we are all one family.
We show this with our school uniform which we hope
the children wear with pride.

<https://www.stmartinofporres.co.uk/School-Uniform/>



Winter

- Plain, mid-grey school tunic or skirt at an appropriate length
- Plain, mid-grey trousers
- Pale blue polo shirt
- **Royal blue sweatshirt or cardigan with the School Logo**
- Plain grey or black tights or socks
- Plain navy blue or black coat
- **Royal blue fleece with the School Logo**
- Plain grey/royal blue/black/navy hat
- **Book bag with the School Logo (Reception to Y2)**
- **Small backpack with the School Logo (Y3 - Y4)**
- **Large backpack with the School Logo (Y5 - Y6)**

Summer

- Blue or white checked dress at an appropriate length
- Plain mid grey shorts/trousers
- Pale blue polo shirt
- **Royal blue sweatshirt or cardigan with the School Logo**
- Plain white socks with the dress or grey/black socks with shorts/trousers
- Plain navy blue or black coat
- **Royal blue fleece with the School Logo**
- **Book bag with the School Logo (Reception to Y2)**
- **Small backpack with the School Logo (Y3 - Y4)**
- **Large backpack with the School Logo (Y5 - Y6)**

All items highlighted in blue below must be purchased from our school supplier. All other items can be bought elsewhere. The school have regular second hand uniform sales. Please check on the Friends of St Martin website pages at - <http://www.stmartinofporres.co.uk/Parents/Friends-of-St-Martins/>

<https://www.stmartinofporres.co.uk/School-Uniform/>



Footwear

The children should wear proper school shoes (black or navy). Boots and trainers are not part of the school uniform. During inclement weather conditions, boots may be worn to travel to and from School, however, children must then change into shoes once they have arrived at School. Children are not allowed to wear open-toed sandals or shoes with high heels - this is in the interests of your child's safety.

Earrings, Jewellery, etc.

If earrings are worn, they must be matching in both ears and be stud earrings **only**, with a maximum size of 5mm. Other designs can pose a Health & Safety risk. Earrings may not be worn for PE/Games and if the children are unable to remove and replace stud earrings quickly and without assistance, they should not be worn to School on PE/Games days. Other jewellery such as necklaces, rings, etc., should not be worn at any time. A plain, simple wristwatch is allowed. Nail varnish is not allowed in School.

Hair & Hair Accessories

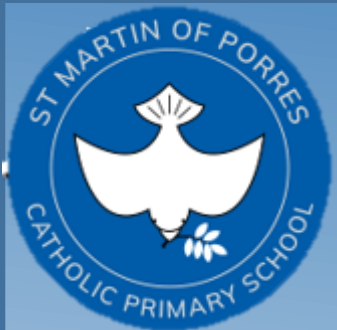
All hair must be tied back and if it is long enough using appropriate plain blue/black/grey/white hair clips or hair bands. Haircuts should be no less than a grade two haircut. Designs/logos cut into the child's hair along with hair dye and hair wraps are not permitted for School.

<https://www.stmartinofporres.co.uk/School-Uniform/>



St Martin's R - Yr 1 Autumn Timetable template 2026-2027

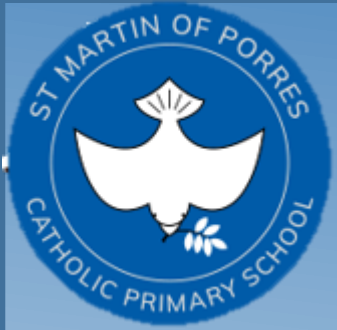
Day	8.45 - 8:55	9 - 10.00		10.00-10.15		10.15-10:30	10.30-11.15	11.15-12:00	12:00 - 1:00	1.00-2.05	2:05 - 2:15	2.15- 3.15	
Monday	Registration	8:55 - 9:15am Liturgy Assembly	Year 1/2 - Maths Lesson EYFS - Maths continuous provision		Fruit	Break	Phonics Reading Read Write Inc	Year 1 - Writing Lesson EYFS - mark making, <u>cvc</u> writing	Lunch	Year 1 - History / Geography EYFS - Understanding the World (1-1:45)	Break	RSHE / PSED	
Tuesday	Registration	Year 1/2 - Maths Lesson EYFS - Maths continuous provision		Collective Worship		Break	Phonics Reading Read Write Inc	RE	Lunch	PE Right Way Sports	Break	PPA ICT - NM	
Wednesday	Registration	8:55 - 9:15am Singing	Year 1/2 - Maths Lesson EYFS - Maths continuous provision		story	Break	Phonics Reading Read Write Inc	Year 1 - Writing Lesson EYFS - mark making, <u>cvc</u> writing	Lunch	Year 1 - Science EYFS - Understanding the World	Break	PE	
Thursday	Registration	Year 1/2 - Maths Lesson EYFS - Maths continuous provision				Break	Phonics Reading Read Write Inc	Music	Lunch	RE	Break	RE	
Friday	Registration	Year 1/2 - Maths Lesson EYFS - Maths continuous provision		Fruit and Story		Break	Phonics Reading Read Write Inc	Year 1 - Writing Lesson EYFS - mark making, <u>cvc</u> writing	Lunch	Year 1 – Art and Design EYFS - Expressive arts and design	Break	Free Flow – catch up on readers	Celebration Assembly 2:45



This term at a glance

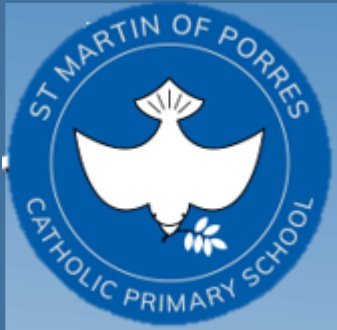
A broad, practical curriculum across Reception and Year 1

- Communication, language and personal development
- Phonics and early reading through Read Write Inc.
- Writing, including focus texts and sentence development
- Maths: number, shape, measurement and problem-solving foundations
- Understanding the World: plants, the human body, senses, nursing and our local area
- RE: Creation and Covenant; Prophecy and Promise
- PE: gymnastics, dance, games and teamwork
- Year 1 Computing: equipment, navigation and online safety

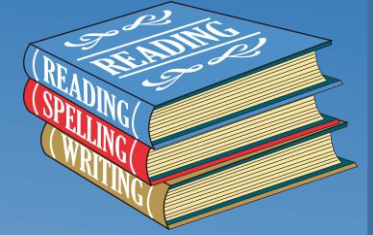


Reception: settling in & growing independence

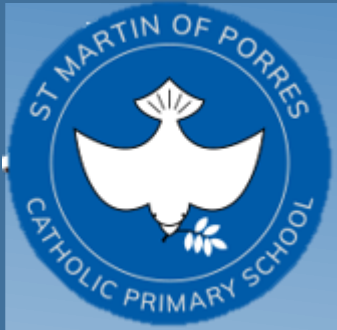
- Children will get to know the classroom and the key adults who support them.
- They will learn the rules and routines of the Reception day, including class prayers and welcome songs.
- During free choice, children will select resources and try activities independently.
- Communication and language: developing listening and attention, expressing needs using words and simple sentences, and practising good listening behaviours.
- Physical development: fine and gross motor skills, pincer grip activities, and self-care such as independent toileting and handwashing.



Phonics & early reading



- Children learn sounds and the corresponding letters/letter groups using picture prompts.
- They learn to blend sounds to read words and use 'Fred Talk' to sound out words.
- Children read lively stories using words they have learnt to sound out and answer 'Find It' and 'Prove It' questions.
- They learn to write the graphemes representing the 44 sounds and build from words to simple, increasingly complex sentences.
- At home: practise pure sounds and blending. Example: c—a—t → cat.
- Green words can be sounded out; Red words, such as 'the', need to be recognised by sight

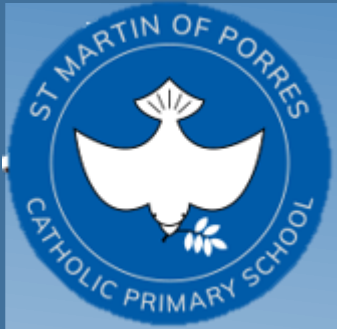


Writing

Different starting points, with progress across the term

First half term focus texts: Where the wild things are, Naughty Bus and Cave Baby,

- Reception: mark making, pre-writing patterns, name writing and initial sound labelling.
- Year 1: correct letter formation, phonics-based spelling, simple sentences, capital letters, finger spaces and full stops.
- Year 1 will practise saying sentences before writing, using adjectives and descriptive language, and checking their own writing.
- Second half term focus texts: It Was a Cold, Dark Night, Three Little Pigs and The Gingerbread Man.
- Reception: name writing, initial sound labelling and CVC words.
- Year 1: longer sentences, joining ideas, story characters/settings/sequences, and conjunctions such as 'and' and 'because'.

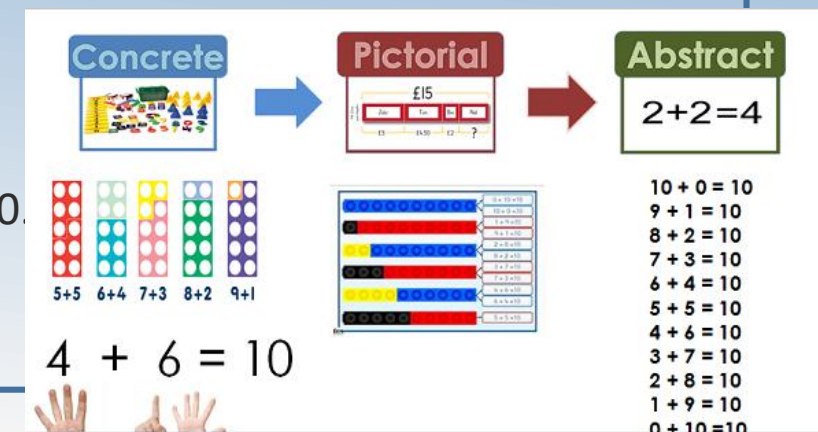


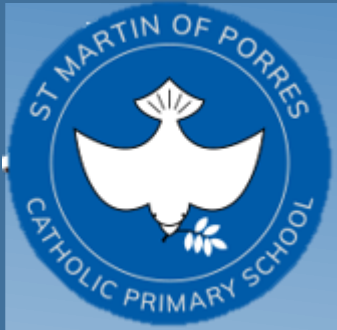
Maths

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20

Building confidence with number, shape and measurement

- Reception: recite numbers to 10 in order and represent numbers in different ways.
- Reception: recognise simple shapes and patterns.
- Reception: compare objects by size and develop measurement language through practical activities such as cooking and water play.
- Children will use equipment such as scales, measuring jugs and spoons.
- Year 1: place value within 10.
- Year 1: addition and subtraction within 10, including number bonds to 10.
- Year 1: 2D and 3D shapes.

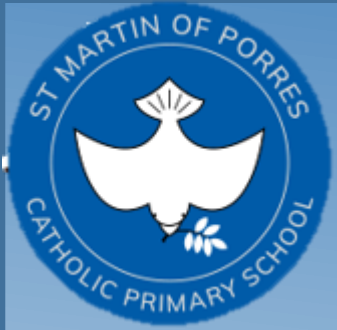




Understanding the World

Science, history and geography through real-world exploration

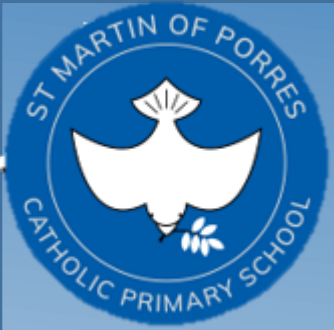
- Science: Plants — parts of a plant, what plants need to grow, and observing change from seed to plant.
- Science: Human Body & Senses — body parts, the five senses and simple investigations.
- History: Nurses — the role of nurses, Florence Nightingale, and how nursing and hospitals have changed over time.
- Geography: Our Local Area — familiar places, buildings, roads and landmarks using simple maps and photographs.
- Children will explore both human and physical features of their local environment.



Religious Education

Stories, promises and the Advent season

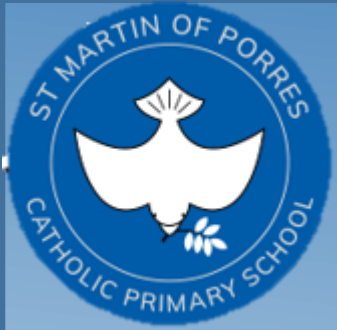
- Creation and Covenant: the story of Noah, focusing on God's promise (covenant) with Noah and all creatures, symbolised by the rainbow.
- Children will explore how the opening stories of Genesis speak about humanity's relationship with God; the Noah story is taught as a faith story rather than a historical event.
- Prophecy and Promise: learning about the liturgical season of Advent and the Nativity narrative through the Gospel of Luke.



PE & Computing

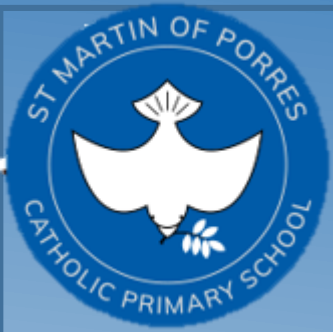
Practical skills, teamwork and safe technology use

- PE: two sessions each week, on Monday and Wednesday.
- One PE session will be led by PE specialists.
- Topics include gymnastics and dance, with games and teamwork elements.
- Children must wear their PE kit into school.
- Year 1 Computing: learning about computer equipment and rules for use.
- Year 1: developing mouse control, screen navigation and simple drawing skills.
- Year 1: learning about technology in everyday life and how to stay safe online.



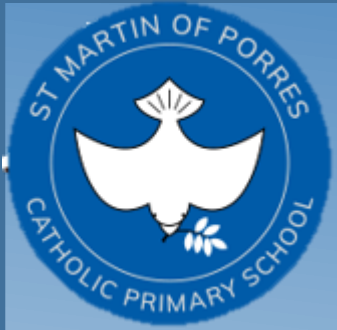
How families can support learning at home

- Homework is set every Friday and should be returned by Wednesday.
- Year 1 weekly spellings: practise daily and write some sentences.
- Additional home-learning tasks will be set each half term and can be brought into school when completed.
- Please read with your child, preferably each night for around five minutes if possible.
- Please support your child with homework and reading.
- Please label all of your child's belongings so misplaced items can be returned.



Routines in Key Stage EYFS

- The school day starts at 8:45 (soft start)
- The register is taken at 8:55
- Break time is 10:15-10:30
- Lunch time is 12:00 – 13:00
- End of the day is 3:20pm



Parent Checklist

- ☐ Label all clothing and personal belongings.
- ☐ Make sure your child has their PE kit and wears it on Mondays and Wednesdays.
- ☐ Read together regularly — ideally for five minutes each night.
- ☐ Support homework and return it by Wednesday.
- ☐ For Year 1, practise weekly spellings daily and use them in sentences.
- ☐ Encourage your child to talk about what they have learned and to practise sounds/blending at home.



Thank you for your time.

Any questions?